



DO NO HARM

- Although aid can become part of the dynamics of the conflict and may even prolong it, humanitarian organisations must strive to 'do no harm' or to minimise the harm they may be inadvertently doing simply by being present and providing assistance.



HUMANITARIAN ACTORS

- Humanitarian actors need to be aware of this and take steps to minimise the harm. To minimise possible longer term harm, humanitarian organisations should provide assistance in ways that are supportive of recovery and long -term development.



AWARE, SENSITIVE, COMPETENT OR SAFE?

- **cultural awareness** - about difference/“ethn
- **cultural sensitivity** – impact of
- **cultural competence** – honour a clients an
- **cultural safety** – listening as exper will beco perceive

The focus is on learning about our difference

The focus is on us relating

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CULTURAL-SELF AWARENESS

“addressing white race privilege is required in order to address the inequities...”

the marginalisation and disempowerment of Aboriginal and Torres Strait Islander peoples”

(Fredericks, 2008: 81).

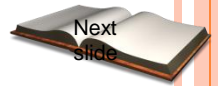
Privilege

- “western knowledge tries to frame the entire world and its history” (Corradi Fiumara 1990: 19)
- This leaves some more privileged than others – sometimes even those who think are disadvantaged in some way
- Indigenous people; the most consistently disadvantaged – yet this is their country – as acknowledged at the start of this conference.



The source of your story(s)

Where did you learn your story from?

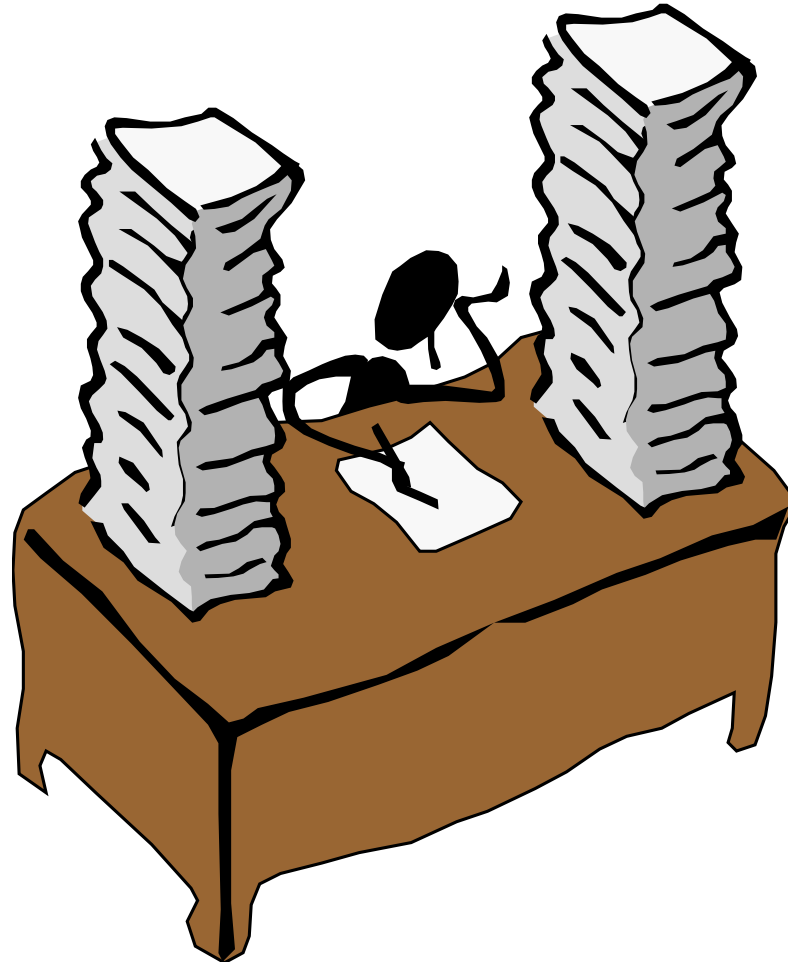


Have your sources of information been.....

- What you learnt in school
- Friends you had as a child or teenager
- What you were told at home by your non-Aboriginal family,
- What you were told at home by your Aboriginal family,
- Close adult friends who are Aboriginal
- A family you know/knew of or heard about
- Assumptions based on your own experiences of how things are for you
- What you read in the paper or see on tv or the internet
- Personal experience as an Aboriginal person
- Training in cross cultural awareness
- More than one session of cultural awareness training
- Training in Human rights
- Study in Indigenous Studies after high school
- Study in Indigenous Studies taught by Indigenous people



Dominant stories are usually passed on and perpetuated by the dominant institutions... schools, govt departments, media.....



TED Single Story

Our Story



