



CLE RESOURCE PRESENTATION NOTES

The Community Legal Education Resource is being developed by the Community Legal Centres Association (WA) for use by people working with the most disadvantaged people in our communities, and information for the general public.

This workshop is for you to comment on what's in the Resource and suggest amendments. It is also an opportunity for you to let us know about anything else you think should be included.

The CLE Resource has been designed for easy access. Once you are familiar with what it contains, you can click on any section or any sub-heading to get the exact information you want.

The sections and headings are as follows:

ABOUT THIS RESOURCE (1)

Background to the Project

- Joint Review of CLCs
- Acknowledgements
- Processes used in development

Using this Resource effectively

- Familiarise yourself with what's here
- Using the Sitemap
- Adapting the information
- Need Inspiration?



About the Icons

The Project Logo
(includes description of each icon)
Using the Icons to find what you want

COMMUNITY LEGAL SUPPORT (2)

Community Legal Centres

Legal Aid WA

Aboriginal Legal Service

Pro-bono Lawyer Network

“HOTSPOT” MAP OF WA

WHAT OTHERS ARE DOING

COMMUNITY LEGAL CENTRES (3)

WA Network coverage

Geographic and Specialist Legal areas covered
Cross-referencing and working together

Community Legal Centres Association

About the Association
The CLCA is not a legal centre

National Links

The Right Centre for you

Listing of all public CLC information

WA CLC matrix

PRIORITY CLIENT GROUPS (4)

Introduction

How Priority Client groups were identified
Which group is right for your client?

Priority Client Group Outlines

General issues



Aboriginal clients



Migrants



DV clients



Mental Health clients



Prisoners and ex-offenders



Young people



Older Australians



Rural/regional/remote clients



Clients with a disability



Clients of DCD



Women and children

WHAT OTHERS ARE DOING

APPROPRIATE REFERRALS AND CONFLICT OF INTEREST (5)

Are you helping or hindering?

Helping can sometimes confuse your clients

When to refer on

When not to refer on

Know where you're sending your client

About Conflict of Interest

When does conflict of interest occur?

Dealing with intentionally created conflict of interest

Gaining a professional opinion on conflict of interest

Making contact for your client

How to make a referral

Passing on details of appointments

Ensuring a smooth transition for your client

WHAT OTHERS ARE DOING

GETTING THE MESSAGE OUT (6)

Preparing a Community Legal Education workshop

Access and participation

Preparing the workshop space

Duty of Care and Health and Safety

Who are your participants?

Learning styles

Facilitator's notes

Make sure your resources fit the workshop session

Prepare yourself

Know your stuff

What goes in your presentation notes?

Now for your presentation (with examples)

What else will you need?

Handouts

Slides and overheads

Participant Workbook

Ideas for small group discussion

(Three examples)

Evaluation

Workshop conclusion

WORKSHOP CHECKLIST

WHAT DOES IT ALL MEAN? (7)

A Glossary of Legal Terminology

Family Law

Tenancy Law

Criminal Law

HELPFUL INFORMATION (8)

Contacts

Useful websites

Information gathered from field trials

WHAT WE LEARNED FROM THE EXPERIENCE:

There were three main players involved in the development of the resource. Basically we've all been on an incredible learning curve.

As the Project coordinator, I learned very quickly about the elements of good web design, and how complicated each single command is in terms of programming. I've also learned a lot about Referrals and Conflicts of Interest. This whole area is a minefield.

The web designer, Ryan Scott, has taught me heaps, and learned much in return. It's his first experience of working in the legal arena, and he has found the content he is working with exciting. This shows through in the way the information is presented.

The Pro-bono lawyer assisting with the content has learned about the way community organisations work, and using accessible language to explain quite complicated legal principles. Ian Murray (Blake Dawson Waldron) is ensuring that the content of the resource is legally correct.

I've got a fairly good "bush lawyer" knowledge of copyright issues, and we have been careful to acknowledge and ensure the safety of copyright. Contributors of information for the "community legal support" section retain copyright over their contributions. Copyright for the Resource itself is retained by the Community Legal Centres Association.

Ryan spoke to the Aboriginal musician whose music we used for the opening of the CD. He was so stoked when he heard what it was being used for, he gave permission free of charge. This will certainly be acknowledged in the final production.

Field trials for the resource have only just commenced. People from outside the CLC network are able to engage with the resource for so many reasons.

1. It's really easy and fun to use. It takes a maximum of three clicks to get from any of the eight major sections to a screen or paragraph.
2. The icons add colour and interest to the resource, and make finding particular items easy.
3. The layout of each screen is designed for older people to work with easily ("I can read it without hunting around for my glasses").
4. Even before workshop presenters look at ways of using the resource for collaborative development, community members have identified this as a major plus for them.